

Ruthin Area Review of Primary School
Provision- Proposed Closure of Ysgol
Rhewl

17 December 2014

Equality Impact Assessment

Proposal: Closure of Ysgol Rhewl

Contact: Lowri Roberts, Customers and Education Support
Updated: 17/12/14

1. What type of proposal / decision is being assessed?

A service review or re-organisation proposal

2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

A decision to progress this proposal would lead to a formal consultation regarding the future sustainability of Ysgol Rhewl. If the proposal were to be implemented primary educational provision would cease in the village of Rhewl.

3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

The main impact of this proposal would be a change in the learning environment for existing pupils of the school at the point of closure (should this proposal be implemented).

4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

(Please refer to section 1 in the toolkit for guidance)

We have identified all stakeholders prior to commencing the review. We will engage with stakeholders by post, public meeting and online during the formal consultation period. All correspondence with stakeholders will be available bilingually (Welsh and English).

- 5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**
(Please refer to section 1 in the toolkit for a description of the protected characteristics)

The proposal could impact positively on some of the protected characteristics, specifically disability. The proposal recommends that existing pupils transfer to new, purpose built educational facilities that would be fully compliant with the DDA.

- 6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?**

No

- 7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.**

Yes

The proposal has fully acknowledged and set out how transition to a new learning environment would be managed.

- 8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?**

No

<If yes please complete the table below. If no, please explain here>

Action(s)	Owner	By when?

- 9. Declaration**

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date:	17/12/14
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Name of Lead Officer for Equality Impact Assessment	Date
Lowri Roberts	17/12/14

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.
